

Student competition

The Dunhill Medical Trust and Medical Schools Council are pleased to introduce a competition for medical students based around the care of older people.

The competition

We would like you to design a teaching session that will engage your peers in the unique issues that arise when caring for older people, enabling students to develop skills or knowledge that will help in their future practice. Your session should:

- Be 15–20 minutes long
- Explore one of these themes:
 - Communication
 - Patient-centred care
 - The relationship between social care and the wider NHS
 - Promotion of health and activity in older age
 - Addressing age discrimination
- Link its content to what you think medical students should learn about caring for older patients and why it is important
- Conclude with three take-home points
- Be in any format that you think would work: a workshop, quiz, roleplay, debate, or anything interesting and engaging!

Entries are welcomed from individuals or groups of up to six students.

The prize

In each medical school the winning entry will be awarded £300 and two runners-up will receive £100 each.

A national shortlist of three winning entries will be presented by their creators at the Dunhill Medical Trust's Early Career Researcher Network meeting in October 2019, where attendees will select a national winner. The overall winner will receive a further £500 and have their session publicised by the Dunhill Medical Trust and Medical Schools Council.

Preparation

Read the report *Exploring education and training in relation to older people's health and social care* at dunhillmedical.org.uk.

The report talks about the challenges that staff working in different healthcare roles face when caring for older people.

Think about these issues from the perspective of medical students. What are the key things you think students should learn in order to prepare them for providing excellent care for older patients?



The
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Medical
Trust



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To submit

To submit your entry, or to find out more, please contact:

The deadline for submission is: