



## RESEARCH GRANTS COMMITTEE MEMBER: Person specification

### Role description

Examples of areas of knowledge, skills and attributes which would be of benefit to the Dunhill Medical Trust include the following:

### Knowledge

- An understanding of the process and contribution of peer review in academic and clinical research and experience of committee governance and process.
- Understanding and appreciation of the challenges faced by academic and clinical researchers and the strategic context in which they work.
- The themes chosen for our current five-year plan period are:
  - improving our understanding of the underlying mechanisms of ageing and age-related disease;
  - targeting the social determinants of healthy life expectancy;
  - Improving the quality of life for older people, in particular:
    - developing and delivering suitable living environments;
    - addressing issues of age-related vision, hearing and oral health;
    - having the potential to prevent, delay or reduce future health and social care requirements, in particular, improve the ability to maintain functional independence for older adults.

so research disciplinary expertise and interests in areas pertinent to these themes would be desirable and will be prioritised.

- Be able to contribute to the strategic development of the Trust's portfolio through a broad and up-to-date knowledge of ageing-related research, emerging areas of interest and research policy more generally.

### Skills

Be able to:

- offer knowledge, experience and advice to the officers of the Trust;
- discuss complex and/or intractable problems and contribute to solutions, even if these are not perfectly aligned to your own views;

- make a reasoned judgement about the quality of a proposal even if not in your area of academic interest/discipline.

### **Attributes**

Have a real and demonstrable interest in the policy environment and the response needed to create a society fit for our ageing population and be willing and able to:

- understand and grasp new challenges and opportunities;
- contribute to the work and ongoing development of the Trust, not only through regular attendance of Committee meetings, but also through ad hoc 'task and finish' group activity or Trust-organised networking events, as appropriate;
- to respect and contribute to the ongoing development and implementation of the Trust's policy on equity, diversity and inclusion;
- use professional experience in a relevant manner, whilst at the same time being able to separate oneself from prior allegiances and interests, so that conflicts can be managed openly, with transparency guaranteed.